



## Fair Day's Pay 8-12 yrs

### Title: Paying for Pride Place

#### You will need:

1. **Pride Place** interactive click and explore map
2. **Payslip/ deductions factsheet**
3. **Payslip Quick Quiz**
4. **Paying for Communities Factsheet**
5. **Paying for Communities Inventory**

#### Lesson Outcomes

Children explore the terms used on a payslip and understand what they mean. They will explore the map of Pride Place and find out how services are paid for, focusing on the deductions made on the payslip. They will know the main types of taxes that allow us to spread the cost for our communities.

#### The Activity

- Using the **payslip/ deductions factsheet** children explore the terms used and understand what they mean.
- Distribute the **Payslip Quick Quiz** (or read out questions and children answer in quiz teams) to test their memory on the factsheet.
- Working as a class with the interactive whiteboard, or at individual computers ask the children to explore the clicks within the map to find information about how things are paid for.
- Ask the children to explore the **Pride Place** interactive click and explore map, clicking on the stars to explore how the different deductions pay for services and the amenities we share in the community. Alternatively they can use the offline **Paying for Communities Factsheet** to help them find the different things.
- Ask them to complete the **Paying for Communities Inventory**, ticking the box next to the item sheet each time they find it on the website (or the factsheet). Ask them to explore further and find out how the item is paid for (Local Authorities – City or County Council or through income tax and other taxes that the Department of Finance give to the different Government Departments) and to tick the box on the inventory.
- Discuss with the class what new or unexpected things they have learned about the community.

*NB: This lesson acts as part of a pair with lesson 2 'Paying Together'*

#### Working Together: Activities to Explore at Home

Ask children to take the **Paying for Communities Inventory** sheet home and ask them to test their family on their knowledge now that they are experts. If appropriate ask them to explore the online map activity on [www.valuesmoneyandme.ie](http://www.valuesmoneyandme.ie)