



I Want It! 4-12 yrs

Title: Sharing the Chores/Jobs at Home

You will need:

1. 'I Want It!' Interactive Storybook 4-12 yrs.
2. Build-a-Family cards (prepared) - 1 set per group or pair.
3. Task Cards (prepared) - 1 set per group or pair.
4. Could I help with that?
5. Chore/job challenge survey/ Different views on chores/jobs activities - per child

Lesson Outcomes

Children explore being part of a family and the individual's contributions to the running of the household. They consider roles and responsibilities in the home and if and when young people should be paid, or not, for doing jobs around the home.

The Activity

- Using the **Build-a-Family** cards, ask the children to create a family, alternatively they can draw a picture that represents their understanding of a family (or even their own family).
- Ask them to write who they are on the card (e.g. Dad, Mum, Grandad).
Remember to be sensitive to those who may have different family structures and roles, Y.[. those of different cultures, living with single parents, same sex parents etc.
- Using the prepared **task cards**, ask the children to allocate the jobs and household tasks to each of the family members.
- Ask them to think about which tasks each person might be able to do (or usually carry out).
Encourage them to think about how families work together to run a household but also to consider any stereotypes they may have about the division of labour in the home.
- Ask them explore and justify why they have allocated jobs to particular people.
- Finally ask them to identify jobs that should be done for **free** because they are part of being a family and jobs that they might be **paid** for doing.
- Create a display, placing the job in the centre and pictures of all the people who could do that job around it (you may need several sets of cards to do this so more than one family can do that job).

NB: Values will vary but encourage the children to acknowledge different perspectives. Try to find a balance between valuing different cultural roles and colluding with stereotyping. It may be useful to acknowledge that there are many interpretations of family roles, particularly around gender.

Working Together: Activity to explore at home

Ask children to take home a copy of the appropriate homework activity 4-7 yrs (**Could I help with that?**) or 8-12 yrs (**Chore/Job Challenge Survey and Different views on chores/jobs questionnaire**) and complete them with member/s of the family/suitable adult. Return completed sheets to school. Collate, discuss and compare as appropriate.



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Title: Sharing the Chores/Jobs at Home contd.

Extend: Numeracy 4-7 yrs

- Ask children to display the class results as a Venn diagram showing which chores people felt should be done for money / kindness / both.

Extend: Numeracy 8-12 yrs

- Children suggest an appropriate frequency diagram (e.g.: bar chart or pictogram) to represent particular data from the Chore/Job Challenge Survey and different views on chores, and decide upon the units/scales involved.
- Children look at the amounts of money parents would be willing to pay for certain jobs in terms of mean, median and mode.
- Discussion including fractions and percentages. E.g.: "Is it true that over half of parents questioned think that...?"

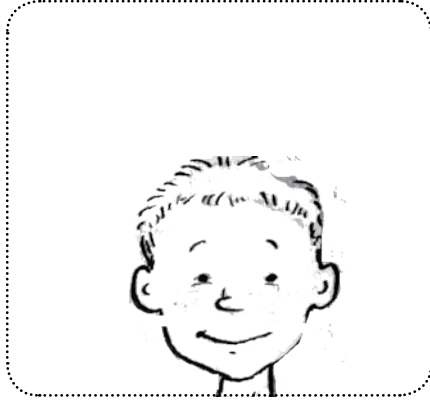
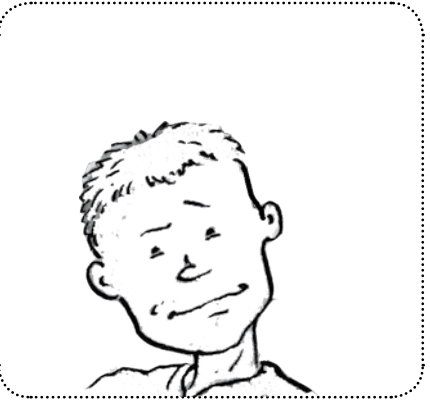
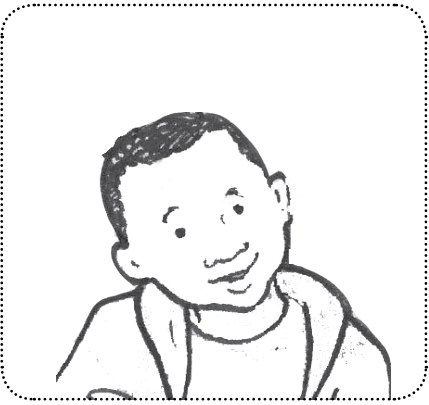
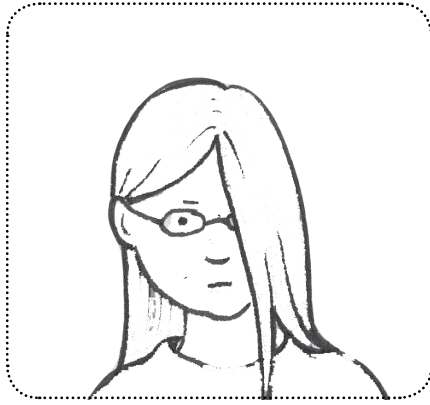
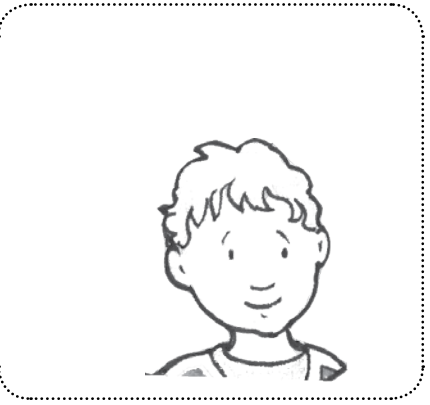
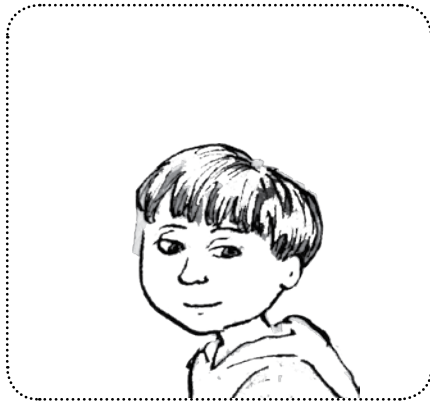
Extend: Literacy 8-12 yrs

- Children prepare reports from data
- Children write to parent/carer, putting the case to persuade them to allow them to help with a new [chosen and safe] chore. They can negotiate a small payment (if it is appropriate to their family culture) based on the research conducted by the class.



Values, Money & Me

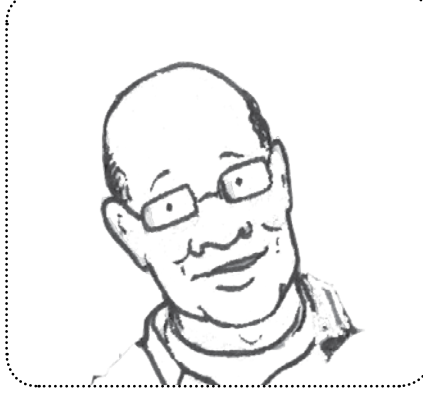
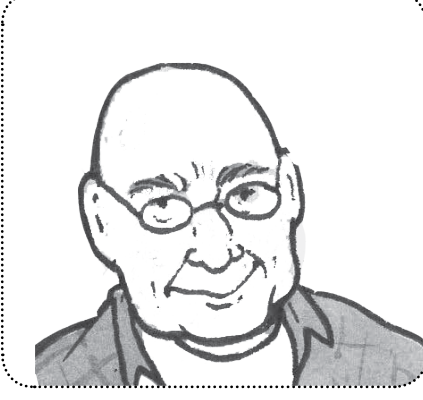
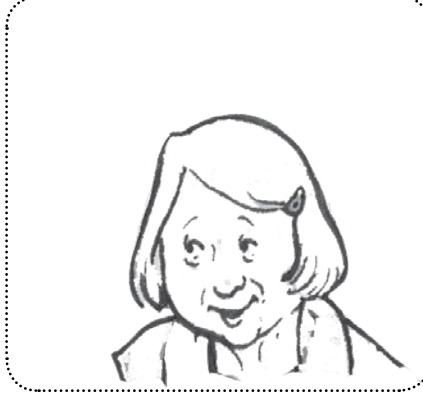
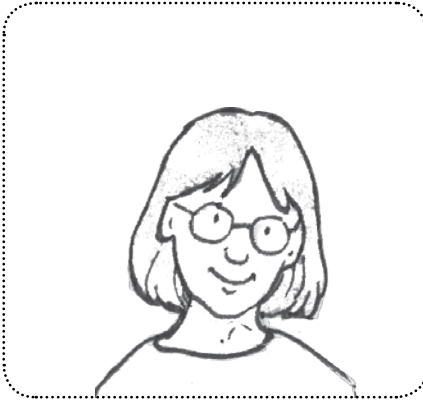
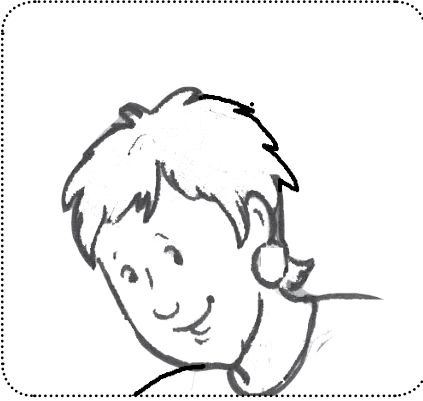
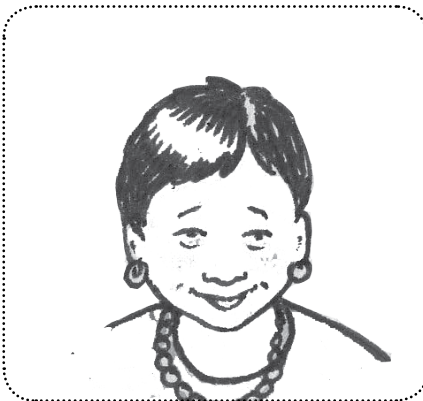
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Pairing up socks

Tidying bedroom

Watering plants

**Folding or putting
away clothes**

Washing the car

**Washing up
(or loading
dishwasher)**

**Sweeping the floor
or vacuuming
the carpet**

**Tidying up the
living room**

**Cleaning the bath/
shower tray**

Dusting